

In the article “How to Bring Our Schools Out of the 20th Century” does display some examples of how a classroom can be similar to our professional workforce society, but in my opinion, I don’t see the shift happening in the classroom for most public schools. I believe that it should be adapted to the “real world” learning model. We always say to students, “in the real world”, but with only few resources to learn from. As a Library Media Specialist, I do teach the use of information literacy so that a student would know the skills that would be useful for their whole lives. The only problem in most classrooms is that there is not enough time to fit a lesson into the core subject-content curriculum the following skills of teaching different languages or being able to connect to other country classrooms via videoconferencing.

I would like to see a curriculum that did integrate the content of 21st Century Learning Skills. I am a special area teacher, and in my teaching profession, my content objectives are not only just focusing on a subject area to research from, but I also integrate the American Association of School Librarians (AASL) Standards. If you are not familiar with the AASL Learning standards, please view these standards.

http://www.ala.org/aasl/sites/ala.org.aasl/files/content/guidelinesandstandards/learningstandards/AASL_Learning_Standards_2007.pdf The AASL standards skills do in fact have performance indicators of how a student should find, extract, and evaluate information for any researching task. When I create a lesson, I would make the lesson relevant to what they are doing in the classroom and by that, I collaborate with their classroom teacher. Once I have a subject content to focus on, I would then teach a lesson based on

how to use information literacy skills to develop the student's researching skills when using resources by either in print and/or electronic.

Practicing this teaching method is a step forward to 21st Century Learning, but the classroom has many obstacles to overcome for student success. In most public schools, the curriculum is mapped by the NYS Standards. Since the No Child Left Behind Act, the classroom has been "Teaching to the Test". The idea of creativity in the classroom is no longer an option to learning due to the timing constraints of fulfilling all the requirements of a grade level's learning goals in a certain time period. Teachers are worried about the students test scores. Now that New York State is changing the standards to Common Core Standards, where interdisciplinary teaching will take place, the teachers will have to adapt their school curriculum to the new state standards. Also in New York State, by law, next year all schools will have the Annual Professional Performance Review http://www.nysut.org/bulletins_4933.htm (APPR), it is a teacher evaluation plan which now more than ever, a teacher would be scared to veer away from the school curriculum plan and teach "portable skills" in order for the students to use the technologies that they would need in order to work in the 21st Century.

In the article, Deborah Stipek says that it is irreverent to teach a child what could be found on a stroke of keyboard on Google, but the fact is that the information is still needed to be remembered in order to pass the state exams. Some of these schools are well funded that they can have these kinds of technological programs, but most school districts are still trying to keep teachers in the classroom. Until the teaching staff is equipped and trained in using these skills, the methods of teaching will still be the same and as the video showed, more students now who graduate college can't even get a job. At least

there are the technologies that are free in which to bring more 21st Century Learning influences into the classroom so that we can teach our students the use of these skills. The 21st Century Learning model should be the use of Web 2.0 Technologies, information literacy and integrating foreign country studies, with the model of etiquette and character education.